

Justice Institute of British Columbia COURSE OUTLINE

Course Code: WWY103

Course Title: Working With Youth Certificate Module 3: Youth Work

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title: CY168 Working With Youth Certificate

Course Effective Date:

# of Credits:	2.5
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Course Description – Week Three:

This module explores ethical and professional standards for practitioners, along with the importance of case planning and report writing. Practical approaches will also be discussed when working with the issues of suicide and substance misuse.

Course Goal(s):

You will view review ethical and professional standards for workers with a focus on ethical decision making and examine the role of case planning and report writing. Specific youth related topics will be reviewed such as Substance misuse and Suicide.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Understand the complexity of Ethical decision making
2. Define the problem solving process when making ethical decisions
3. Understand the role of case planning and writing
4. Identify several factors that may contribute to and/or cause substance misuse
5. Describe indicators of substance misuse
6. Describe the Transtheoretical Model of Change
7. Describe approaches to assist and support a youth who misuses alcohol
8. Understand the context of depression and suicide
9. Define the reasons, signs, and responses to suicide

Course Topics/Content:

1. Ethical decisions making

2. Boundaries and boundary violations
3. Case planning
4. Report writing
5. Substance misuse
6. Suicide

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Course materials will be provided in class

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe): Upgrading skills for youth and family practitioners						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	35.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	35.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade: 60%	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments 1 & 2	60%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other / Journal	20%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records