# Justice Institute of British Columbia
# COURSE OUTLINE

**Course Code:  WWY104**

**Course Title:   Working With Youth Certificate Module 4: Problem Solving**

**Prerequisite Courses:**

**Sponsoring Division:   Community and Social Justice Division, Centre for Counselling and Community Safety**

**Previous Course Code & Title: CY168 Working With Youth Certificate**

**Course Effective Date:**

| **# of Credits:** | 2.5 |
|---|---|

**Course Description – Week Four**:

This module explores specific approaches to resolving conflict and problem solving. Specific current youth related topics will be covered that will assist practitioners in better understanding issues related to the development and experiences of children and youth. You will also review your role as a resource person and the importance of advocacy.  You will have the opportunity to examine case studies and further explore strategies in working with youth.

**Course Goal(s):**

This module will examine personal conflict styles and practice specific approaches to resolving conflict within the context of your work with children, youth, and families.  You will also review how to be a resource person and advocate.

**Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

1.  Identify you personal responses to conflict

2. Demonstrate approaches to resolving conflict and problem solving

**3.** Define advocacy and the importance of your role as a resource person

4. Define a range of advocacy skills

5. Understand the difference between systemic and individual advocacy

6. Understand rights and the challenge of exercising rights

7. Discuss how to advocate

8. Demonstrate the ability to research and determine resources in your community

9. Define the challenges and strategies of working with youth who are transitioning to adulthood.

10. Demonstrate your understanding of course theories and practice through the use of case studies.

**Course Topics/Content:**

1. Working through conflict
2. Problem Solving
3. Transitioning
4. Advocacy

**Text and Resource Materials:**  Use APA style; specify chapters where applicable. (APA Style Guidelines)

*Required:*

Course materials will be provided in class

*Recommended:*

**Course Level:**

|  | First Year |  | Second Year |  | Third Year |  | Fourth Year |
|---|---|---|---|---|---|---|---|
| x | Other (describe): Upgrading skills for youth and family practitioners ||||||| 

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**
Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

| Delivery Methods | Class Option A (Hours) | Class Option B (Hours) | Class Option C (Hours) | Class Option D (Hours) |
|---|---|---|---|---|
| Classroom/Lecture/Discussion | 35.0 | | | |
| Simulation/Lab | N/A | | | |
| Practicum/Fieldwork | N/A | | | |
| Online | N/A | | | |
| Correspondence | N/A | | | |
| **Total Class Hours** | 35.0 | | | |

**Comments on Delivery Methods:**

**Related Program(s)**: (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

*Check the system that applies to this course:*

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Letter Grades | **X** | Percentage | **X** | Pass/Fail | | Credit/No Credit |
| | Complete/Incomplete | | Attendance Only | | Not Applicable | | |

| | |
|---|---|
| **Passing Grade: 60%** | Pass |

*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

| Letter Grade | Grade Points | % Range | | Letter Grade | Grade Points | % Range |
|---|---|---|---|---|---|---|
| A+ | 4.33 | 90-100 | | C+ | 2.33 | 64-67 |
| A | 4.00 | 85-89 | | C | 2.00 | 60-63 |
| A- | 3.67 | 80-84 | | | | |
| B+ | 3.33 | 76-79 | | C- | 1.67 | 56-59 |
| B | 3.00 | 72-75 | | D | 1.00 | 50-55 |
| B- | 2.67 | 68-71 | | F | 0.00 | 0-49 |

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Final Exam | % | Assignments 1 & 2 | 60% | Project | % | Capstone Project | % |
| Midterm Exam | % | Portfolio | % | Participation | 20% | Other / Journal | 20% |
| Quizzes/Test | % | Simulations | % | Practicum | % | TOTAL | 100% |

**Comments on Evaluation:**

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm

| | |
|---|---|
| Access Policy | Academic Appeals Policy |
| Harassment Policy | Intellectual Property Rights Policy |
| Prior Learning Assessment Policy | Research on Human Subjects: Ethics |
| Student Code of Conduct | Student Records |