

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	YJ103
Course Title:	Overview of the Youth Criminal Justice Act
Prerequisite Courses:	None
School:	Public Safety & Security
Division/Academy/Centre:	Corrections & Community Justice Division
Previous Course Code & Title:	YPO103: Overview of the Youth Criminal Justice Act
Course First Offered:	2012

# of Credits:	.5
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Course Description:

In this 7-hour course, students will be introduced to Canada's *Youth Criminal Justice Act* (YCJA). By the end of the course, students will be able to describe the principles and philosophy of the legislation, as well as key sections in each major part of the Act.

Course Goal(s):

Describe the key principles of the YCJA and identify and explain the major parts of the YCJA as they relate to each stage of the youth justice system in B.C., from offence through to non-disclosure of records.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Describe the main tenets of the YCJA as stated in the Preamble and Declaration of Principle.
2. Describe extrajudicial measures principles, objectives, criteria and options.
3. Define the term "conference" as used in the YCJA.
4. Describe the presumption against detention and the restriction on the use of detention for social purposes.
5. Identify the purpose and principles of sentencing as outlined in the YCJA.
6. Differentiate between community and custody based sentences.
7. Identify the purpose and principles of custody and supervision.
8. Recognize the process for access to and imposition of adult sentences.
9. Identify the provisions for publication, records disclosure and sharing information.

Course Topics/Content:

- Introduction to the YCJA
- Extrajudicial Measures
- Detention Before Sentencing and Bail
- Sentencing
- Custody and Supervision
- Adult Sentences
- Publication, Records and Information Sharing

Text and Resource Materials: All content online

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate	X	Other (describe): A pre-requisite preparatory course for the Youth Probation Officer Training Program and Youth Custody Services Youth Supervisor Basic Training Program				

Equivalent Course(s) within the JIBC: YPO103; YCS103

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	7			
Correspondence				
Total Class Hours	7			

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	80% minimum on final quiz
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Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.