

Justice Institute of British Columbia
COURSE OUTLINE

Course Code: YJ104
Course Title: Community Youth Probation Officer
Prerequisite Courses: None
School: Public Safety & Security
Division/Academy/Centre: Corrections & Community Justice Division
Previous Course Code & Title: YPO104: Community Youth Probation Officer
Course First Offered: 2012

# of Credits:	.5
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Course Description:

In this 7-hour course, students will learn about the role, duties and functions of a community youth probation officer, and how community youth probation officers fit into the multi-disciplinary approach of the Ministry of Children and Family Development. In addition, detailed information will be presented about ethical practice, from a community youth probation officer's perspective.

Course Goal(s):

Explain the legal mandate, role and duties of community youth probation officers in B.C. and understand the expectations for ethical practice.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Explain the powers and duties of community youth probation officers in B.C.
2. Describe the relationship between the provincial *Youth Justice Act* and the federal *Youth Criminal Justice Act*.
3. Identify the mission and goals of Youth Justice Services in B.C., and how these are achieved in the multi-disciplinary approach of the Ministry of Children and Family Development.
4. Identify and attitudes, values and beliefs conducive to ethical practice.

Course Topics/Content:

- Legal Mandate
- Role and Duties
- Working for MCFD
- Ethical Practice

Text and Resource Materials: All content online

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate	X	Other (describe): A pre-requisite course for the Youth Probation Officer Training Program.				

Equivalent Course(s) within the JIBC: YPO104

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	7			
Correspondence				
Total Class Hours	7			

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	80% minimum on final quiz
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Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.