

Emergency & Security Management Courses

ESMS-1100 Emergency & Security Legislation

Learn how legislation provides a foundation for informed emergency management, safety, and security decision making as well as effective management and operations. Explore the fundamentals of international standards and criminal and government legislation relevant to the emergency management and safety and security environments.

This is a required course in the diploma and degree program.

Pre-requisites: None

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Robert Feenan

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbooks: Hoag, V., Mukherji, G., Rock, N. (2017). *Foundations of criminal and civil law in Canada* (4th ed.) Emond Montgomery Publications.

ESMS-1400 Foundations of Safety & Security

Explore practices and processes to make organizational assets safe and secure. Examine how safety and security link with operations, explore factors that impact safety and security, learn to conduct basic threat and vulnerability assessments, identify necessary security and loss prevention systems, and develop employee safety and security awareness programs.

This is a required course in the diploma and degree program.

Pre-requisites: None

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Lee Patterson

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Purpura, P. (2013). *Security and loss prevention: An introduction* (6th ed.) Elsevier Butterworth-Heinemann.

ESMS-2310 Human Behaviour & Social Constructs of Disasters

Examine current research pertaining to the sociological and psychological dimensions of disasters and emergency management. Learn about the social geography of disasters and the contours of social vulnerability and resilience.

This is a required course in the diploma and degree program.

Pre-requisites: ENGL-1100 Academic Writing

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Beth Larcombe

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Phillips, B.D., Thomas, D., Fothergill, A., & Lovekamp, W.E. (Eds.). (2013). *Social Vulnerability to Disasters*. (2nd ed.) CRC Press.

ESMS-2450 Critical Infrastructure Protection Systems

Explore the principles and foundations of facility and infrastructure security. Examine core facility functions and determine the most effective safety, security, and emergency management measures; assess the effectiveness of existing measures; identify key stakeholders who must be involved in safety and security; and develop strategies to address gaps.

This is a required course in the diploma and degree program.

Pre-requisites: ENGL-1100 Academic Writing

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Nick Bell

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbooks: Garcia, M.L. (2007). *The design and evaluation of physical protection systems*. (2nd ed.) Butterworth Heinemann.

ESMS-2500 Crisis Communications

Explore the role of the safety, security, and emergency management professional in crisis communications. Learn how to create a crisis communications plan that meets corporate needs and expectations. Develop the skills and tactics necessary to support organizational crisis communications.

This is a required course in the diploma and degree program.

Pre-requisites: BUSN-1100 Business Communications and ENGL-1100 Academic Writing

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Suzanne Bernier

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Fearn-Banks, K. (2017) *Crisis Communications – A Casebook approach*. New York, NY: Routledge. (5th ed.)

ESMS-4200 Root Cause Analysis & Problem Identification

Integrates risk and change management concepts with a systems thinking approach to proactive and reactive problem solving. Root cause analysis uses a systematic approach to identify what happened, why it happened, and what can be done to reduce the likelihood of a recurrence. It focuses on correcting and eliminating root causes of problems or events, rather than on simply treating the symptoms of a problem. Examine a variety of tools and processes used in root cause analysis and determine the most appropriate for issue clarification and definition, cause and effect analysis, and problem resolution. Includes a segment on documenting and communicating problem-solving efforts.

This is a required course in the degree program.

Pre-requisite: ENGL-1110 Critical Reading and Writing AND ESMS-1200 A Systems Approach to Business

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Cindy Jeromin

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Andersen, Bjorn, and Fagerhaug, Tom. (2006). *ROOT CAUSE ANALYSIS: Simplified Tools and Techniques*. ASQ Quality Press

ESMS-4250 Policy Development & Implementation

Examine theories of policy development, and analyze existing organizational policies to determine if the necessary public safety issues have been considered and incorporated. Learn how to influence policy development and change, and write new policy built around the ethical and legal principles and management issues studied in earlier courses.

This is a required course in the degree program.

Pre-requisites: ENGL-1110 Critical Reading & Writing OR PSAD-3100 Public Safety Service & Government Relations

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Phil Eastwood

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Pal, L. (2013). *Beyond Policy Analysis: Public issue management in turbulent times* (5th ed.) Nelson.

ESMS-4500 Issues & Crises Management

Examine the roles and responsibilities of emergency management and security professionals in issues and crisis management planning, response, recovery, and prevention. Explore early identification of gaps in practice, procedure, or expectation, and develop strategies to address those issues to prevent them from becoming crises. Examine the safety and security professional's roles and responsibilities in managing a crisis, including development and testing of a crisis management plan.

This is a required course in the degree program.

Pre-requisite: ESMS-2500 Crises Communications & ENGL-1110 Critical Reading & Writing

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Ron Kuban

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Devlin, E.S. (2007.) *Crisis management planning and execution*. Auerbach Publications.

ESMS-4900 Bachelor of Emergency & Security Management Studies Capstone

In the BESMS capstone project, students apply and synthesize emergency management and security theory, concepts, and principles learned throughout their undergraduate studies. Students select an area of interest related to their studies and engage in activity leading to a research or applied project. The course culminates with a capstone paper.

Pre-requisite: Permission from program area

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: Beth Larcombe

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: No required textbook

Liberal Studies Courses

CRES-1851 Introduction to Conflict Analysis & Resolution

This 14-week online course introduces students to the study and practice of conflict resolution. Adopting a multidisciplinary approach, including ideas drawn from the study of psychology, sociology, anthropology, law, and political science, the course will examine a range of perspectives. These include the origins and causes of conflict, how individuals act and react in situations of conflict, and practices and strategies for resolving conflict. Key questions that will be explored include: What is conflict? What are the causes of conflict? Why do individuals make certain choices in situations of conflict? What are some models and approaches to the resolution of conflict? In examining these questions and others, students will be challenged to apply the course learnings to their own experiences, contexts, and settings, and develop an integrative perspective in which the implication of theories and research for conflict resolution practice is understood. Examined through the lenses of theory, research and practice, the course will place a particular focus on interpersonal conflict, mediation, as well as conflicts within organizational settings.

This is a required course in the diploma and degree program.

Pre-requisites: None

Domestic Tuition \$654.28 plus LSF of \$16.80

Instructor: H. Cheng

Course Dates: Monday, January 8 – Monday, April 16, 2018

Textbook: No required textbook

ENGL-1110 Critical Reading & Writing

This course is an introduction to active literary reading and writing skills, focusing on at least three literary genres. Learners will be introduced to the basic structural principles and rhetorical strategies of literary texts by observing structural and rhetorical theory applied to specific poems, fictions, and plays. This course is writing intensive. The course textbook will be supplemented by additional material. *This course is required in the diploma and degree program.*

Pre-requisites: None

Domestic Tuition: \$483.11 plus LSF of \$16.80

Instructor: TBD

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: Sullivan, R. & Levene, M. (Eds). (2015). *Short Fiction: An Anthology* (2nd ed.). Peterborough, ON: Oxford University Press.

ETHS-1100 Applied Ethics

Explore ethical theory and the abilities and values required for ethical decision making. Develop skills in logical analysis and gain understanding of moral principles and theories, as well as the ability to recognize and resolve common workplace moral disagreements. *This course is required in both the diploma and degree program.*

Pre-requisites: None

Domestic Tuition: \$483.11 plus LSD \$16.80

Instructor: TBD

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbooks:

1. McLachlan, J.A. (2009). *Ethics in Action: Making Ethical Decisions in Your Daily Life*, First Edition. Toronto: Pearson
2. Hinman, L.M. (2012). *Ethics: A Pluralistic Approach to Moral Theory*, 5th Edition. Belmont, Ca: Wadsworth.

STAT-1100 Introduction to Statistics

The Statistics course will provide learners the skills and knowledge required to read statistics used for describing behaviour and statistics used for inferring about behaviour. Students should also be comfortable using statistical techniques for describing behaviour and basic techniques for inferring about behaviour. The goal of this course is to allow students to feel comfortable with statistics, so they can look at statistical data and results to help them make informed decisions. Students are expected to have basic high school math skills. This is not designed to be a course for math specialists. *This course is a required course in the diploma and degree program.*

Pre-requisites: None

Domestic Tuition: \$483.11 plus LSD \$16.80

Instructor: B. Snow

Course Dates: Monday, January 8 – Friday, April 13, 2018

Textbook: The textbook for the course is: *Collaborative Statistics* (version 1.4) by Barbara Illowsky and Susan Dean. It is an open source, free book that you can read online or download as an e-book, available at: <http://cnx.org/content/col10522/latest> (just click on the green "Get This Book!" button and you can download it as a .pdf file, an .epub file (to read on an e-reader), an offline zip file, or you can even order a printed version of the book for \$19).